ROXANN (MCNEISH) TAORMINA

Mcneish@usf.edu (813) 974-9897

EDUCATION

PhD in PUBLIC HEALTH – Behavioral Health Concentration

University of South Florida Tampa, Florida May 2014

MASTER OF PUBLIC HEALTH

University of South Florida Tampa, Florida May 2006.

MASTER OF SOCIAL WORK

University of South Florida Tampa, Florida May 2006.

BACHELOR OF ARTS- PSYCHOLOGY

University of South Florida Tampa, Florida May 2002.

PROFESSIONAL EXPERIENCE

Academic Experience

Research Assistant Professor

December 2015-Present University of South Florida, College of Behavioral and Community Sciences, Department of Child and Family Studies

Affiliate Faculty

2022- Present University of South Florida, College of Public Health, Department of Community and Family Health – Behavioral Health Concentration

Adjunct Faculty

2023-Present University of South Florida, School of Social Work, College of Behavioral and Community Sciences

Adjunct Faculty

2011-2015 University of South Florida, College of Public Health, Department of Community and Family Health

Knowledge Manager- Center for the Advancement of Child Welfare Practice

2008-2015 University of South Florida, Department of Child and Family Studies, Florida Mental Health Institute

Assistant in Research

2006-2008 University of South Florida, Florida Mental Health Institute Tampa, Fl

Other Professional Experience

Therapist- Crisis Response Team (A Child Welfare Diversion Program)

2007-2008 Hillsborough Kids, Inc

Tampa, Fl

Provided individual & family short-term crisis intervention and psychotherapy to children and families referred to the program, conducted weekly home visits, and performed assessments and case management services as needed. Assisted families in formulating needs assessments and treatment plans, Provided referrals to appropriate community resources, Collaborated with Sheriffs Office and other agencies as necessary and related to family's plan of care

Therapist- Parents as Partners, Family Preservation Program
2006-2007 Mental Health Care Inc Tampa, Fl
Provided individual & family intervention psychotherapy to children and families, Provided parenting assistance to identified families,

Funding Agency: Funding Level: Role in Project: Administrion for Children, Youth and Families.

\$185,000 Evaluation Consultant

October 2019 through October 2024 **Project Dates:**

McNeish, R., Massey, O., Walker., C., Sowell, C., Rigg, K., Simmons, C., and Tran, Q. (2023). Building Capacity to Create Community Change (BC4): A Model to Support Successful Program Planning and Implementation.

McNeish, R., Delva, J., Sowell, C., Vatalaro, A., & Tran, Q. Promoting mental well-being among Pacific Islander male youth: A qualitative study. *Target Journal: Journal of Youth Mental Health*.

Book Chapters

Taormina, R. M., & Tran, Q. (2024). Promoting male mental well-being through community-based strategies. In *Essentials in Health and Mental Health: Unlocking the Keys to Wellness* (pp. 199-205). Cham: Springer International Publishing. https://doi.org/10.1007/978-3-031-56192-4_13

and boys. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Department of Child and Family Studies.

McNeish, R. (2016) Evaluation of Framework" teens in action program: Final report. Tampa, FL:

McNeish, R., Walker, C., and Simmons, C. (2022, November) *Conducting evaluation with men and boys of color and their communities: Lessons learned.* Presentation at the Annual American Evaluation Association Conference, New Orleans, LA.

Hernandez, L., Baker, C., **McNeish, R**., & Simmons, C. (2022, November). *Predictors of African American men's perceived health*. Paper Presented at the Annual Meeting of the American Public Health Association, Boston, MA.

McNeish, R. (2021, March). *Improving implementation in the community*. Invited Panel Presentation: Application of Implementation Science Principles in Behavioral Health Practice: Implementation, Evaluation, and Community Practice at the 8th Annual USF Translational Research in Adolescent Drug Abuse Conference, Virtual.

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- **McNeish, R**. (November 2018). *Defining mental health and wellbeing for men and boys*. Oral presentation at the Annual Meeting of the American Public Health Association, San Diego, CA.
- **McNeish, R.**, Simmons, C. (November 2018). *Perceptions of emotional and physical wellness among African American men in relation to their perceived overall health*. Oral presentation at the Annual Meeting of the American Public Health Association, San Diego, CA.
- **McNeish, R**. & Massey, O.T. (2018, March). *Concept Mapping as a Process for Defining Mental Health and Wellbeing for Men and Boys*. Symposium conducted at the 31th Annual Children's Mental Health Research and Policy Conference, Tampa, FL

McNeish, R. (November 2017). Building community capacity to address the mental health and wellbeing HOD 51.8C.01.47(24.1790ab39)mb88(69)(\$)4BD9x42)g86(3)8.70169EM194/1949BF(\$)4BC01.47(24.1790ab39)mb88(69)(\$)4BD9x42)g86(3)8.70169EM194/1949BF(\$)4BC01.47(24.1790ab39)mb88(69)(\$)4BD9x42)g86(3)8.70169EM194/194/1940BF(\$)

TEACHING

SOW 6438 Evaluation of Clinical Practice in Diverse Settings

Fall 2023, 2024

This evaluation course discusses program evaluation, single subject/system design, and statistical and qualitative concepts to facilitate the use of empirical and evidence-based interventions in social work practice in diverse settings.

PHC 6949 Applied Practice Experience

2022-Present

This course provides students the opportunity to gain valuable knowledge and practical applied experience, while demonstrating the competencies attained in fulfillment of the Masters in Public Health degree.

PHC 6943 Integrated Learning Experience

2022-Present

This course allows students to demonstrate synthesis of foundational and concentration competencies in fulfillment of the Masters in Public Health degree.

MHS 6915 Directed Research

Spring 2023-2024

MHS 6901 Independent Studies/Research

Spring, Fall 2023

MHS 6900 Male Mental Health and Wellbeing

Spring 2022-Present

Developer/Instructor: This online graduate course explores male mental health and well-being prevalence, perception, practices, and promotion. Students can examine various male mental health and well-being topics from a multidisciplinary, multicultural and intersectional across the life span.

MHS 6068 Community-based Behavioral Health Interventions for Culturally Diverse Youth

Summer 2016-Present

This distance learning course focuses on behavioral health interventions for culturally diverse youth in community-

Instructor Search Committee, Outside Member, School of Social Work Spring and Fall, 2015

Committee Member, Promotion Committee for the Assistant in and Technical Assistant in Line 2015

Service to the Community

Program Consultation, Champions for Children FRANC (Fatherhood) program, August 2024

Board Member, Eckerd Community Alternatives Hillsborough County, February 2019-June 2022

Community Grant Reviewer, Children's Board of Hillsborough County. July 2014, July 2015, April 2017

Community Advisory Board Member, REACHUP, Inc. (Towards Reducing Disparities in Infant and Maternal Health project)

January 2015- 2017

Service to the Profession

Reviewer, Inter